

**KERALA PUBLIC SCHOOLS  
ACADEMIC YEAR 2020-21  
HOME ASSIGNMENT WITH WEB LINK**



**CLASS : I**  
**DATE : 15.4.20 – 30.4.20**

SUBJECT	CHAPTERS	ASSIGNMENT	WEB LINK
<b>Eng. Lang.</b>	<p><b>16.4.2020</b> Ch-1: Naming words <a href="https://youtu.be/msKEG7dHUWs">https://youtu.be/msKEG7dHUWs</a></p> <p><b>17.4.2020</b></p> <p><b>23.4.2020</b> Ch-2: One and Many <a href="https://youtu.be/5T03vh0hBSc">https://youtu.be/5T03vh0hBSc</a></p> <p><b>24.4.2020</b></p>	<p><b>*The assignments given below have to be done in the English language notebook.</b></p> <p>Pg no-3: A.Fill in the blanks with naming words from the box:</p> <ol style="list-style-type: none"> <li>1. My father’s car ran out of petrol.</li> <li>2. A tiger is chasing a deer.</li> <li>3. I love reading books.</li> <li>4. Cricket is played with a bat and a ball.</li> <li>5. The red hat looks beautiful on her head.</li> <li>6. I ride a bicycle every evening.</li> <li>7. My grandfather is 70 years old.</li> <li>8. The teacher is teaching the students English.</li> <li>9. Squirrels love to eat nuts.</li> <li>10. The fox is a cunning animal.</li> </ol> <p>Pg nos- 4 &amp; 5 : Circle the special names of people places or animals</p> <p>Pg no-6 : Match the male names with female names. Pg no-7 : Put the words from the box in the correct columns.</p> <p>Pg no-13 (Practise-B) Add –s or –es to make the many forms of these words. Pg nos-13&amp;14 (Practise-C) Encircle the correct word for many.</p> <p>Pg no-14 : (Practise D) Write the many forms of these words. Pg no-15Correct these sentences:</p> <ol style="list-style-type: none"> <li>1. There are many student in the school.</li> <li>2. My father got a toffees for me.</li> <li>3. There are many sunflower in the garden.</li> <li>4. This is a nice pictures.</li> <li>5. I take a vans to come to school.</li> <li>6. I have two pencil.</li> <li>7. I ate two mango in the morning.</li> <li>8. I have one bicycles.</li> </ol> <p style="text-align: center;">Answers</p> <ol style="list-style-type: none"> <li>1. There are many students in the school.</li> <li>2. My father got a toffee for me.</li> <li>3. There are many sunflowers in the garden.</li> <li>4. This is a nice picture.</li> <li>5. I take a van to come to school.</li> <li>6. I have two pencils.</li> <li>7. I ate two mangoes in the morning.</li> <li>8. I have one bicycle.</li> </ol>	<p>Stories <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p> <p>100 reading materials <a href="https://bit.ly/2V9Dwzi">https://bit.ly/2V9Dwzi</a></p>

**27.4.2020**

Ch-13: This/That

[https://youtu.be/pcAlHx\\_0D8A](https://youtu.be/pcAlHx_0D8A)

**28.4.2020**

Ch-7: a/an

<https://youtu.be/drTyYqbz6Xk>

**29.4.2020**

Comprehension

**30.4.2020**

Composition

Pg no-75 : Fill in the blanks using 'This' or 'That'.

Pg no-77 B.Look at these pictures. Answer these questions starting with This is or That is:

1. What is this in the postman's hand?  
This is a letter.
2. What is this in the girl's hand?  
This is a ball.
3. What is the girl pointing to?  
That is a tree.
4. Who are the boys pointing to?  
That is a teacher.
5. What is the boy holding?  
This is a pencil.

Pg no-41 : Tick the correct option.

Pg no-42 : Practise-B

Pg no-43 : Practise-A

### **THE DOG AND THE SHADOW**

Once a dog was crossing a stream with a bone in his mouth.As he looked down into the stream, he saw his own reflection in the water. He thought it was another dog with another bone in his mouth. He made up his mind to get that bone also. So he flew at the dog he saw in the water. As he opened his mouth to get the second, his own bone fell into the stream, and was lost. He thus lost all.

Answer the following questions:--

Q1 : What was the dog crossing?

Q2 : What did he have in his mouth?

Q3 : What did he see in the water?

Q4 : What did he do to get the second bone?

Write the opposite of:--

- a) opened x \_\_\_\_\_
- b) down x \_\_\_\_\_
- c) lost x \_\_\_\_\_

### **My School**

The name of my school is \_\_\_\_\_.

\_\_\_\_\_ a very big school. \_\_\_\_\_ two

buildings. One is the \_\_\_\_\_ and the other is the

\_\_\_\_\_ block. It has \_\_\_\_\_

library. The school \_\_\_\_\_ ventilated

classrooms. We have \_\_\_\_\_ playground.

Many activities \_\_\_\_\_ our school. Our

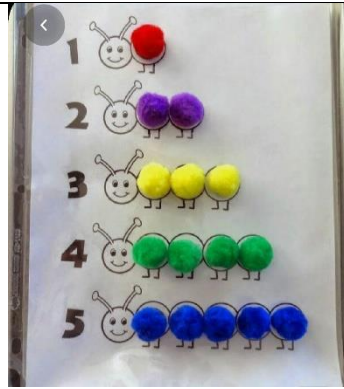
teachers are \_\_\_\_\_ and \_\_\_\_\_. I love to

\_\_\_\_\_ school everyday.

<p><b>Eng. Lit.</b></p>	<p><b>15.4.2020</b> The Clever Rat (Poem)</p> <p><b>20.4.2020</b></p> <p><b>21.4.2020</b> Ch-1 Going for a Picnic <a href="https://youtu.be/Iv6pMDEiZzM">https://youtu.be/Iv6pMDEiZzM</a></p> <p><b>22.4.2020</b></p>	<p><b>*The assignments given below have to be done in the English literature notebook.</b></p> <p>I.Learn and write the first 8 lines of the poem.</p> <p>II.Word-meanings: 1.little – not much or not enough 2.clever – intelligent 3.fast – able to move quickly</p> <p>III.Opposites: 1.little x much 2.clever x foolish 3.fast x slow 4.down x up</p> <p>Read the chapter thoroughly and write the following:</p> <p>I. Word meanings:- a)picnic – a meal that you take with you to eat outdoors b) family-a group of people related to each other c)shelf- a long flat piece of wood d) basket- a container for carrying things.</p> <p>II. Opposites:- a) going x coming b) pick x throw c) take x give</p> <p>III.Answer the following questions: Q1 Where is Sameer going? Ans) Sameer is going for a picnic with his family. Q2. Which day is this? Ans) It is Sunday. Q3. What does grandmother make? Ans) Grandmother makes tomato , cucumber and cheese sandwiches. Q4. Why did Sara go to the kitchen? Ans) Sara runs to the kitchen to bring the paper plates. Q5. Where did Sameer pack the buns? Ans) Sameer packs the buns in the red box. Q6. What does father carry to the car? Ans) Father carries the cricket bats to the car.</p> <p>IV. Make sentences with these words : a) picnic b) family c) basket d) cricket</p> <p>V..Fill in the blanks with the words given in the bracket; (mother , kitchen , grandmother , cakes , cricket bats) a) Sara runs to the _____. b) Sara packs the small _____ in the blue box. c) Sameer is helping _____ to pack things. d) Father carries the _____ to the car. e) _____ makes sandwiches.</p> <p>VI. Exercises from the book: A1 , A2 , A3</p>	<p>Read with phonics <a href="https://bit.ly/2wjxcN6">https://bit.ly/2wjxcN6</a></p>
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<p><b>Hindi</b></p>	<p>अ, आ, इ की मात्रा</p>	<p>(15.04.2020)  (अ) दो –तीन अक्षर वाले शब्द पढ़े    (16.04.2020)  दो –तीन अक्षरों वाले शब्दों को सुंदर अक्षरों में अभ्यास पुस्तिका में लिखें    (17.04.2020)  चार अक्षर वाले शब्द पढ़े    (20.04.2020)  चार अक्षरों वाले शब्दों को सुंदर अक्षरों में अभ्यास पुस्तिका में लिखें    (21.04.2020)  1. आ की मात्रा का मौखिक उच्चारण करें    (22.04.2020)  2. व्यंजन वर्णों में आ की मात्रा लगाएँ    (23.04.2020)  3. आ की मात्रा लगा कर नए शब्द बनाएँ    (24.04.2020)  4. आ की मात्रा से संबंधित चित्र बनाएँ तथा उनके नाम लिखें      (27.04.2020)  इ की मात्रा  1. इ की मात्रा का मौखिक उच्चारण करें    (28.04.2020)  2. व्यंजन वर्णों में इ की मात्रा लगाएँ    29.04.2020)  3. इ की मात्रा लगा कर नए शब्द बनाएँ    (30.04.2020)  4. इ की मात्रा से संबंधित चित्र बनाएँ तथा उनके नाम लिखें      अतिरिक्त गृह कार्य  <b>1-जोड़कर लिखें –</b>  1. क +म + ल =  2. म +ह +ल =  3. द +T +ल =  4. चि +ड़ि +या =  5. मि +ल =  <b>2-समान लय वाले शब्द–</b>  1. नमक -  2. दिन -  3. पचपन -  4. आम -  5. खिल -  <b>3-चित्र बनाएँ –</b>  1. दिल -  2. गिलास -  3. बादल -  4. गाजर -  5. तारा -</p>	<p>Link:  <a href="https://youtu.be/3MXRGiHUhc">https://youtu.be/3MXRGiHUhc</a> अ की मात्रा  <a href="https://youtu.be/1E_QFzbpvtE">https://youtu.be/1E_QFzbpvtE</a> आ की मात्रा  <a href="https://youtu.be/SJE23GJR-1">https://youtu.be/SJE23GJR-1</a> इ की मात्रा</p>
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		<b>4-वाक्य बनाएँ-</b> 1. बाजा - 2. बतख - 3. गिटार - 4. खटिया - 5. किसान -	
<b>Maths</b>	1. Numbers 1 – 9  14.04.20  15.04.20  16.04.20  17.04.20  18.04.20  20.04.20  21.04.20  22.04.20  2. Numbers 10 – 20  23.04.20  24.04.20  25.04.20  27.04.20  28.04.20  29.04.20  30.04.20	Book work  Pgs 69 to 70  Pgs 71 to 72  Pgs 74 to 75  Pgs 76 to 77  Pgs 78 to 79  Pgs 80 to 81  Pgs 82 to 83  Pgs 84 to 85  Pgs 88 to 89  Pgs 90 to 91  Pgs 92 to 94  Pgs 95 to 97  <u><b>Do the following in your notebook:</b></u> i. Write number names from 1 to 9 ii. Pg 90 (ex 4: add the numbers on number line)  iii. Pg 97 (ex 12: add the numbers)  <u><b>Project (to be one in the notebook)</b></u> Draw the caterpillar and use colourful bindi or cotton balls	<a href="https://youtu.be/GYQ4n7C20oA">https://youtu.be/GYQ4n7C20oA</a> <a href="https://youtu.be/3qisu9NF1_0">https://youtu.be/3qisu9NF1_0</a> <a href="https://youtu.be/Fe8u2I3vmHU">https://youtu.be/Fe8u2I3vmHU</a> <a href="https://youtu.be/Cx5GLuN7jME">https://youtu.be/Cx5GLuN7jME</a>



This image is for your reference

Continue project work ....

**EVS**

PTI  
15.4.2020  
Ch2 :My Body

Modules  
Human Body

Link:  
<https://youtu.be/Sql-NMDeLa8>

16.4.2020  
Parts of the  
body  
<https://youtu.be/8nGRgw1bwy>  
[o](#)

17.4.2020

Leave 3<sup>rd</sup> page, start from 4<sup>th</sup> page

**CH 2: MY BODY**

**1. Word Bank:-**

Face, shoulder, chest, elbow, fingers, ankle, knee, toes, stomach, waist, face

**2. Choose the correct answer:-**

- a) Hands are used to \_\_\_\_\_  
a) write    b) walk
- b) Our body is like a \_\_\_\_\_  
a) Machine    b) plant
- c) We have \_\_\_\_\_ hands.  
a) ten    b) two
- d) We have \_\_\_\_\_ toes.  
a) ten    b) twenty
- e) Legs help us to \_\_\_\_\_.  
a) walk    b) write

**3. Write True or False:-**

- a) Eyes are below our Eyebrows – True
- b) Elbow is in our leg – False.
- c) We use our back and shoulder to push and carry things- True
- d) We bite with our teeth- True
- e) We should take care of our body – True
- f) We should brush our teeth once a week – False.

**4. Fill in the blanks with words given in the bracket :-**

(mouth, legs, stomach, two, push, two, carry)

- a) We speak with our \_\_\_\_\_.
- b) We play football with our \_\_\_\_\_.
- c) Our food goes in the \_\_\_\_\_.
- d) I have \_\_\_\_\_ hands and \_\_\_\_\_ legs.
- e) We \_\_\_\_\_ and \_\_\_\_\_ with our hands.

1. Please refer the following link:-  
<https://youtu.be/6skbwcftSNM>

<p>20.4.2020</p> <p>Ch3:My sense organs</p> <p>Five senses-link <a href="https://youtu.be/-2caC-ul714">https://youtu.be/-2caC-ul714</a></p> <p>21.4.2020</p> <p>22.4.2020</p> <p>23.4.2020</p> <p>24.4.2020</p> <p>27.4.2020</p> <p>28.4.2020</p>	<p><b>Ch 3: MY SENSE ORGANS</b></p> <p><b>1. Word Bank:</b> sense , organs , tongue , nose, skin , feel</p> <p><b>2. Choose the correct answer:-</b></p> <p>a) We have <u>five</u> sense organs. a) three b ) five c) seven</p> <p>b) We see with our <u>eyes</u>. a) nose b) eyes c) skin</p> <p>c) My ears help me to <u>hear</u>. a) see b) hear c) taste</p> <p>d) I can smell with my <u>nose</u>. a) nose b) ears c) tongue</p> <p>e) I listen music with my <u>ears</u>. a) ears b ) skin c) eyes</p> <p><b>3. Write True or False:-</b></p> <p>a) We have 7 sense organs – <u>False</u></p> <p>b) We have 2 eyes- <u>True</u></p> <p>c) Nose helps us to see – <u>False</u></p> <p>d) Ears help us to listen – <u>True</u></p> <p>e) I keep my eyes open while sleeping – <u>False</u></p> <p><b>4.Fill in the blanks about the interesting facts on Sense Organs:-</b></p> <p>a) Human ears have <u>three</u> bones.</p> <p>b) All babies are <u>colour blind</u> when they are born .</p> <p>c) Dogs can smell <u>20 times</u> as much as humans.</p> <p>d) Girls have <u>more</u> taste buds than boys.</p> <p>e) Skin is the <u>largest</u> organ of human body.</p> <p><b>2. Answer the following questions :-</b></p> <p>a) How many sense organs do we have? Ans) We have five sense organs.</p> <p>b) What are the five sense organs? Ans) Eyes , nose , ears, tongue and skin .</p> <p>c) How does eyes help us? Ans) Eyes help us to see.</p> <p>d) What are the use of nose? Ans) Nose help us to breathe and smell.</p> <p>e) How does ears help us? Ans) Eras help us to hear.</p> <p>f) What is the use of tongue ? Ans) Tongue helps us to taste the food.</p> <p>g) In what way does skin help us? Ans) Skin help us to feel things</p> <p><b>5. Draw the following on the white page given on the left side of the notebook :</b> a) Eyes b) Nose c ) Ears</p>	<p>Link <a href="https://youtu.be/aU4OOEOveeQ">https://youtu.be/aU4OOEOveeQ</a></p>
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*Rakshmi*

**DIRECTOR ACADEMICS**